

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## ***THE HANDMAID'S TALE* LITERARY ESSAY**

### **PEER EDIT CHECKLIST**

Use the following checklist in class while editing the literary essay of one of your peers. Please provide thoughtful, constructive feedback that your classmate can use while preparing their good copy of this essay. Remember, you are being evaluated on the quality of the feedback you provide.

**Name of Editor:** \_\_\_\_\_

**Name of Author:** \_\_\_\_\_

**Date of Edit:** \_\_\_\_\_

**Question addressed in the Essay:**

\_\_\_\_\_  
\_\_\_\_\_

- ☐ **Introduction makes clear, effective reference to dystopian characteristics**
- ☐ **Thesis is present and clear**
- ☐ **Thesis is supported by 3 main arguments**
- ☐ **Each main argument is developed with 3 sub-points**
- ☐ **Each sub-point is supported with specific, cited evidence from the text**
- ☐ **Each sub point is concluded by relating the text examples back to the argument and thesis**
- ☐ **Essay contains the use of 3-4 methods of development and literary devices**
- ☐ **Conclusion re-states thesis and main arguments examined in different words**
- ☐ **Conclusion contains an appropriate broad statement at the end**
- ☐ **Essay is in the correct format (double space, 12-pt TNR font, page numbers with last name in header, 1 inch margins)**
- ☐ **Works cited page is included and properly formatted**
- ☐ **All citations are made in correct MLA format**
- ☐ **Spelling and grammar are accurate**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Things the author did well:**

- ☐ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- ☐ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- ☐ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Things the author should improve:**

- ☐ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- ☐ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- ☐ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Editor's Signature:** \_\_\_\_\_

**Author's Signature:** \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_